

Progress Breakdown

Y6 - All Pupils (11 pupils)

| All Pupils (11 pupils) | Reading | Writing | Mathematics | Average |
|-------------------------------|-----------|-----------|-------------|-------------|
| Progressed by 6 steps or more | 5 (45.5%) | 4 (36.4%) | 7 (63.6%) | 5.3 (48.5%) |
| Progressed by 5 steps | 4 (36.4%) | 2 (18.2%) | 1 (9.1%) | 2.3 (21.2%) |
| Progressed by 4 steps | 0 (0%) | 1 (9.1%) | 1 (9.1%) | 0.7 (6.1%) |
| Progressed by 3 steps | 0 (0%) | 0 (0%) | 0 (0%) | 0.0 (0%) |
| Progressed by 2 steps | 0 (0%) | 2 (18.2%) | 0 (0%) | 0.7 (6.1%) |
| Progressed by 1 step | 0 (0%) | 0 (0%) | 0 (0%) | 0.0 (0%) |
| No steps progress | 0 (0%) | 0 (0%) | 0 (0%) | 0.0 (0%) |
| Regressed | 0 (0%) | 0 (0%) | 0 (0%) | 0.0 (0%) |

Progress Chart showing that, out of eleven children, nine have exceeded, or are on track to achieve, the expected target of six or more steps by the end of the

Making steady but slower progress are 1 in writing and 1 in mathematics. Currently there are intervention measure in place to support these pupils.

One pupil is making slower than expected progress.