

Progress Breakdown

Y5 - All Pupils (8 pupils)

All Pupils (8 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	2 (25.0%)	1 (12.5%)	2 (25.0%)	1.7 (20.8%)
Progressed by 5 steps	1 (12.5%)	2 (25.0%)	3 (37.5%)	2.0 (25.0%)
Progressed by 4 steps	0 (0%)	1 (12.5%)	0 (0%)	0.3 (4.2%)
Progressed by 3 steps	3 (37.5%)	2 (25.0%)	1 (12.5%)	2.0 (25.0%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	2 (25.0%)	2 (25.0%)	2 (25.0%)	2.0 (25.0%)

Currently 2 pupils have exceeded the expected rate of progress of six steps over the academic year in reading, one in writing and two in mathematics.

One pupil is on track to do so in reading, three in writing and three in mathematics.

At the end of the Summer 1 term, 3 pupils have achieved 3 steps in reading, 2 in writing and 1 in mathematics.

There is no longitudinal data on two children because they have only recently been enrolled in the school