

## Progress Breakdown

Y4 - All Pupils (13 pupils)

All Pupils (13 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	4 (30.8%)	0 (0%)	3 (23.1%)	2.3 (17.9%)
Progressed by 5 steps	3 (23.1%)	6 (46.2%)	4 (30.8%)	4.3 (33.3%)
Progressed by 4 steps	1 (7.7%)	3 (23.1%)	3 (23.1%)	2.3 (17.9%)
Progressed by 3 steps	1 (7.7%)	2 (15.4%)	0 (0%)	1.0 (7.7%)
Progressed by 2 steps	1 (7.7%)	0 (0%)	1 (7.7%)	0.7 (5.1%)
Progressed by 1 step	1 (7.7%)	0 (0%)	0 (0%)	0.3 (2.6%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	2 (15.4%)	2 (15.4%)	2 (15.4%)	2.0 (15.4%)

**Progress Chart showing that out of thirteen children,**

- **Seven have exceeded, or are on track to achieve, the expected target of six or more steps by the end of the academic year.**
- **Four children arrived recently so no longitudinal data for progress is available**
- **Two children have special circumstances limiting progress to date, both of whom receive 1-1 support for this.**