



The Willows School Academy Trust
Curriculum Map: Oak Class
2017 - 2018

Topic	Autumn	Spring	Summer
English	Poetry: Performance Poetry Non-fiction: Friend or Foe	Poetry: Playing with Words Fiction: Stone Age Boy	Poetry: Shape Poems Fiction: The Iron Man
Shared Texts	Narrative: Friend or Foe	Narrative: Stone Age Boy	Narrative: The Iron Man Narrative: Greek Myths
Mathematics	Mental addition and subtraction Written addition and subtraction Problem-solving: reasoning and algebra Number and Place value Mental multiplication & division Written multiplication and division Measurement Fractions, ratio and proportion Statistics Decimals and percentages and equivalent fractions	Mental addition and subtraction Written addition and subtraction Problem-solving: reasoning and algebra Number and Place value Place value Mental multiplication & division Written multiplication and division Fractions, ratio and proportion Measurement Decimals and percentages and equivalent fractions	Written multiplication and division Mental multiplication & division Geometry, position and direction Statistics Mental addition and subtraction Written addition and subtraction Problem-solving, reasoning and algebra Number and place value Fractions, ratio and proportion Measurement Decimals, percentage and their equivalence in fractions Geometry, properties of shapes
Science	Sound Properties and Changes of Material	Electricity, Forces and Magnets	Living Things and their Habitats Animals Including Humans
Humanities	WW2 Black History	Stone Age to Iron Age	Ancient Greek – Greek Myths
SMSC	Think, reflect and respond to the spiritual dimensions of life To distinguish between good and bad or right and wrong and make informed choices Help pupils develop personal qualities which are valued in society, for example, thoughtfulness, honesty, and respect for difference, moral	Think, reflect and respond to the spiritual dimensions of life To distinguish between good and bad or right and wrong and make informed choices Help pupils develop personal qualities which are valued in society, for example, thoughtfulness, honesty, and respect for difference, moral principles, independence, and self- respect.	Think, reflect and respond to the spiritual dimensions of life To distinguish between good and bad or right and wrong and make informed choices Help pupils develop personal qualities which are valued in society, for example, thoughtfulness, honesty, and respect for difference, moral principles, independence, and self- respect. Give children the opportunity to recognise the

	<p>principles, independence, and self-respect.</p> <p>Give children the opportunity to recognise the value and richness of cultural diversity in Britain, and how these influence individuals and society:</p>	<p>Give children the opportunity to recognise the value and richness of cultural diversity in Britain, and how these influence individuals and society:</p>	<p>value and richness of cultural diversity in Britain, and how these influence individuals and society:</p>
ICT	World wide web and e-safety	publishing	programming
Art	Famous Artists Self Portraits Painting	Sketching and Drawing Great Artists and architecture	Sketching and Drawing Sculpture Multi media artworks
Physical Education	Kung Fu Physical Development take part in outdoor games Football and touch rugby skills and games	Softball, dodgeball, badminton	Athletics, rounders, cricket
Music	Listening and performing	Composing and Improvising	History and Dimensions of Music
Spanish	<p><u>Autumn1:</u> Park</p> <p>-Greetings -Intro- ductions -How are you -Counting 1-10 -How old are you</p> <p><u>Autumn2:</u> Café/ Food/ Christmas /Festivals</p> <p>-The main language content is centered around easy-to-grasp forms of the Spanish verbs for have, like, and want. -The colours are introduced (others</p>	<p><u>Spring 1:</u> - House -Family -Where I live -Days of the week -Numbers 1-20 -Toys and clothes? What I wear?</p> <p><u>Srping2:</u> The Zoo</p> <p>-Animals -A day out at the zoo -Story reading: Los leones no comen banana</p>	<p><u>Summer1:</u></p> <p>-Greetings -Questions – I would like -Money and numbers from 1-20 -Quantities -Food items</p> <p><u>Summer2:</u> Summer Holidays/ weather</p>

	<p>are reinforced) and the children will also become familiar with some names of fruits and drinks. -Festivals like 'Dia de los Muertos' October 31-November 2nd can be introduced.</p>		
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