

Maple: Curriculum Map 2017 – 2018

Topic	Autumn	Spring	Summer
Topics	All About Me Senses	Space Fantasy	Our World Animals Everywhere
English	Phonics Throughout the Year		
Shared Texts	The Bad Tempered Lady Bird The Lorax	Once Upon a Time...	Our World
Mathematics	Counting and understanding number Shape and space	Number patterns and sequencing Handling Data	The number system measuring
Science	Variations Plants and Animals in the Local Environment	Everyday materials Sound and Hearing	Sorting and Using materials Pushes and Pulls
Humanities	Chronological Understanding: Changes in ours and others' lives Patterns and Processes: Buildings and Maps	Historical Enquiry: Neil Armstrong Knowledge and Understanding of Place: Local Area Study	People in the Past: Florence Nightingale and Mary Seacole, The Gunpowder Plot Environmental Change and Sustainable development
SMSC	Think, Reflect, Respond spiritual dimensions of life making informed choices distinguish between good and bad or right and wrong and Developing personal qualities for society thoughtfulness, honesty, and respect for difference, moral principles, independence, and self- respect. Values and Richness of cultural diversity in Britain, and how these influence individuals and society:	Think, Reflect, Respond spiritual dimensions of life making informed choices distinguish between good and bad or right and wrong and Developing personal qualities for society thoughtfulness, honesty, and respect for difference, moral principles, independence, and self- respect. Values and Richness of cultural diversity in Britain, and how these influence individuals and society:	Think, Reflect, Respond spiritual dimensions of life making informed choices distinguish between good and bad or right and wrong and Developing personal qualities for society thoughtfulness, honesty, and respect for difference, moral principles, independence, and self- respect. Values and Richness of cultural diversity in Britain, and how these influence individuals and society:

R.E	Harvest Noah	The Parables of Jesus The Easter Story	Shabbat Rules
ICT	WorldWideWeb and e-safety Word processing skills (planning and arranging fonts; keyboard skills)	Digital Imagery (Create a sequence of still images which together form a short animated sequence)	Algorithms and programming (scratch)
Art/DT	Famous artists - Self- portraits Architectural designs	Patterns – natural and man-made	Famous artists - landscapes
Physical Education	Throwing and Catching: Inventing Individual Games	Making Up Games With A Partner Aiming, Hitting, Kicking	Group game and inventing rules
Music	Listening and performing	Composing and Improvising	History and Dimensions of Music
Spanish	<p><u>Autumn1:</u> Park</p> <ul style="list-style-type: none"> -Greetings -Intro- ductions -How are you -Counting 1-10 -How old are you <p><u>Autumn2:</u> Café/ Food/ Christmas /Festivals</p> <ul style="list-style-type: none"> -The main language content is centered around easy-to-grasp forms of the Spanish verbs for have, like, and want. -The colours are introduced (others are reinforced) and the children will also become familiar with some names of fruits and drinks. -Festivals like 'Dia de los Muertos' October 31-November 2nd can be introduced. 	<p><u>Spring 1:</u> – House -Family -Where I live -Days of the week -Numbers 1-20 -Toys and clothes? What I wear?</p> <p><u>Srping2:</u> The Zoo</p> <ul style="list-style-type: none"> -Animals -A day out at the zoo -Story reading: Los leones no comen banana 	<p><u>Summer1:</u></p> <ul style="list-style-type: none"> -Greetings -Questions – I would like -Money and numbers from 1-20 -Quantities -Food items <p><u>Summer2:</u> Summer Holidays/ weather</p>

