



The Willows School Academy Trust
Curriculum Map: Beech Class
2017 - 2018

Topic	Autumn	Spring	Summer
English	Fictional narrative: setting, plot and characters Non-fiction: Newspapers and diaries Chronological Reports Poetry	Playscripts Fiction: Myths and legends, Classic Literature Descriptive writing debating	Poetry Letter writing The Short story as a genre Classic authors
Shared Texts	The Midnight Fox Betsy Byars The Fog Hounds The Rime of the Ancient Mariner	The Odyssey Fuzzy Mud: Louis Sacher	Oscar Wilde – The Selfish Giant and other stories
Mathematics	Mental addition and subtraction Written addition and subtraction Problem-solving: reasoning and algebra Number and Place value Mental multiplication & division Written multiplication and division Measurement Fractions, ratio and proportion Statistics Decimals and percentages and equivalent fractions	Mental addition and subtraction Written addition and subtraction Problem-solving: reasoning and algebra Number and Place value Place value Mental multiplication & division Written multiplication and division Fractions, ratio and proportion Measurement Decimals and percentages and equivalent fractions	Written multiplication and division Mental multiplication & division Geometry, position and direction Statistics Mental addition and subtraction Written addition and subtraction Problem-solving, reasoning and algebra Number and place value Fractions, ratio and proportion Measurement Decimals, percentage and their equivalence in fractions Geometry, properties of shapes
Science	Animals Including Humans (classification)	Evolution and Inheritance/ Living Things and their Habitats Light	Electricity (changing circuits)
Humanities	Vikings and Anglo Saxons Black History: aspects of British relationship with Africa	Mayan Civilisation Our World: world geographical features	Water and the water Cycle Physical features in the Local Area History beyond 1066
ICT	World wide web and e-safety	publishing	programming
Art/DT	Sketching and Drawing Sulpture and perspective A Study of a European Artist	Sketching and Drawing Still Life Culture as Expressed through Art	Sketching and Drawing Sculpture Multi media artworks

	Painting	Develop and Design/Cooking	
Physical Education	Kung Fu Physical Development take part in outdoor games Football and touch rugby skills and games	Rambert Dance Company day of dance. dodgeball, badminton	Athletics, rounders, cricket
Music	Listening and performing	Composing and improving	History and dimensions of music
SMSC	Think, Reflect, Respond spiritual dimensions of life making informed choices distinguish between good and bad or right and wrong and Developing personal qualities for society thoughtfulness, honesty, and respect for difference, moral principles, independence, and self- respect. Values and Richness of cultural diversity in Britain, and how these influence individuals and society:	Think, Reflect, Respond spiritual dimensions of life making informed choices distinguish between good and bad or right and wrong and Developing personal qualities for society thoughtfulness, honesty, and respect for difference, moral principles, independence, and self- respect. Values and Richness of cultural diversity in Britain, and how these influence individuals and society:	Think, Reflect, Respond spiritual dimensions of life making informed choices distinguish between good and bad or right and wrong and Developing personal qualities for society thoughtfulness, honesty, and respect for difference, moral principles, independence, and self- respect. Values and Richness of cultural diversity in Britain, and how these influence individuals and society:
Spanish	<u>Autumn1:</u> Park -Greetings -Intro- ductions -How are you -Counting 1-10 -How old are you <u>Autumn2:</u> Café/ Food/ Christmas /Festivals -The main language content is centered around easy-to-grasp	<u>Spring 1:</u> - House -Family -Where I live -Days of the week -Numbers 1-20 -Toys and clothes? What I wear? <u>Srping2:</u> The Zoo -Animals -A day out at the zoo -Story reading: Los leones no comen banana	<u>Summer1:</u> -Greetings -Questions – I would like -Money and numbers from 1-20 -Quantities -Food items <u>Summer2:</u> Summer Holidays/ weather

	<p>forms of the Spanish verbs for have, like, and want.</p> <ul style="list-style-type: none">-The colours are introduced (others are reinforced) and the children will also become familiar with some names of fruits and drinks.-Festivals like 'Dia de los Muertos' October 31-November 2nd can be introduced.		
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