



The Willows Academy Trust
Progress Report to end-of Summer 1, 2018

The following data shows the progress of all children at The Willows from Autumn 1, 2017 to the end of Summer 1, 2018.

All Pupils (40 pupils)	Reading	Writing	Mathematics
Progressed by 6 steps or more	29%	23%	38%
Progressed by 5 steps	32%	29%	35%
Progressed by 4 steps	8%	23%	16%
Progressed by 3 steps	23%	19%	6%
Progressed by 2 steps	6%	10%	6%
Progressed by 1 step			
No steps progress			
Regressed			

Assessment data to the end of Summer 1 term indicates that most children are making good or better progress, with current indications suggesting that overall, nearly all children are on track to achieve the expected rate of six steps progress over the academic year.

Interventions are in place to support those children currently working towards the expected progress, while other children who appear not to have made expected progress have either come to the school recently, and therefore progress over time cannot be shown, or have extenuating circumstances that prevent the expected rate of progress being achieved.

Attainment

Overall, the percentage of children who are on track to reach, or who have already reached) their attainment goals, or who have already reached it are as follows:

Mathematics: 71%

Reading: 73%

Writing: 58%