



The Willows School Academy Trust
Curriculum map: Ash Class
2017 - 2018

Topic	Autumn	Spring	Summer
English	Poetry: Shape Poems Fictional narrative: setting, plot and characters Non-Fiction: Recounts	Poetry: Playing with Words Non-fiction: Newspapers and diaries Chronological Reports - Information finding	Poetry: Performance Poetry Fiction: Myths and legends, Classic Literature Descriptive writing debating
Shared Texts	Narrative: Rudyard Kipling, The Jungle Book	Narrative: Satoshi Kitamura, Stone Age Boy	Narrative: Greek Myths/ Mythology Under the sea/ Summer Holidays
Mathematics	Mental addition and subtraction Written addition and subtraction Problem-solving: reasoning and algebra Number and Place value Mental multiplication & division Written multiplication and division Measurement Fractions, ratio and proportion Statistics Decimals and percentages and equivalent fractions	Mental addition and subtraction Written addition and subtraction Problem-solving: reasoning and algebra Number and Place value Place value Mental multiplication & division Written multiplication and division Fractions, ratio and proportion Measurement Decimals and percentages and equivalent fractions	Written multiplication and division Mental multiplication & division Geometry, position and direction Statistics Mental addition and subtraction Written addition and subtraction Problem-solving, reasoning and algebra Number and place value Fractions, ratio and proportion Measurement Decimals, percentage and their equivalence in fractions Geometry, properties of shapes
Science	Living Things and their Habitats Humans /Properties and Changes of Material	The Human Body	Sound /Electricity, Forces / Magnets
Humanities	Our World: world geographical features Mayan Civilisation Black History: aspects of British relationship with Africa	Stone Age to Iron Age	Ancient Greece Water and the water Cycle Physical features in the Local Area
ICT	World wide web and e-safety	publishing	programming
Art	Famous Artists	Sketching and Drawing	Sketching and Drawing

	Self Portraits Painting	Great Artists and architecture	Sculpture Multi media artworks
Physical// Education	Kung Fu / Capoeira/Physical Development take part in outdoor games Football and touch rugby skills and games	Kung Fu / Capoeira/Swimming Softball, dodgeball, badminton	Kung Fu / Capoeira/Athletics, zorbs, rounders, cricket
Music	appreciate high-quality music drawn from different traditions and composers	Performance: Improvise and Compose	The History of Music.
Spanish	<u>Autumn1:</u> Park -Greetings -Intro- ductions -How are you -Counting 1-10 -How old are you <u>Autumn2:</u> Café/ Food/ Christmas /Festivals -The main language content is centered around easy-to-grasp forms of the Spanish verbs for have, like, and want. -The colours are introduced (others are reinforced) and the children will also become familiar with some names of fruits and drinks. -Festivals like 'Dia de los Muertos' October 31-November 2nd can be introduced.	<u>Spring 1:</u> - House -Family -Where I live -Days of the week -Numbers 1-20 -Toys and clothes? What I wear? <u>Srping2:</u> The Zoo -Animals -A day out at the zoo -Story reading: Los leones no comen banana	<u>Summer1:</u> -Greetings -Questions – I would like -Money and numbers from 1-20 -Quantities -Food items <u>Summer2:</u> Summer Holidays/ weather

SMSC	<p>Think, Reflect, Respond spiritual dimensions of life</p> <p>making informed choices distinguish between good and bad or right and wrong and</p> <p>Developing personal qualities for society thoughtfulness, honesty, and respect for difference, moral principles, independence, and self- respect.</p> <p>Values and Richness of cultural diversity in Britain, and how these influence individuals and society:</p>	<p>Think, Reflect, Respond spiritual dimensions of life</p> <p>making informed choices distinguish between good and bad or right and wrong and</p> <p>Developing personal qualities for society thoughtfulness, honesty, and respect for difference, moral principles, independence, and self- respect.</p> <p>Values and Richness of cultural diversity in Britain, and how these influence individuals and society:</p>	<p>Think, Reflect, Respond spiritual dimensions of life</p> <p>making informed choices distinguish between good and bad or right and wrong and</p> <p>Developing personal qualities for society thoughtfulness, honesty, and respect for difference, moral principles, independence, and self- respect.</p> <p>Values and Richness of cultural diversity in Britain, and how these influence individuals and society:</p>
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